

Keck Educational Objectives

Keck School of Medicine of USC Medical Student Program – Approved June 2, 2017 by MECC

The KSOM Physician-Citizen-Scientist curriculum is a competency-based curriculum. It is desired that our physician graduates be inspired and able to make original contributions as skilled clinicians, as compassionate citizens improving health and healthcare delivery locally and globally, and as scientists advancing the field of medicine. Upon completion of the four-year course of medical training, the graduating student will be able to:

1. **Medical Knowledge:** a) Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, and b) apply this knowledge in real and simulated patient care settings.
2. **Patient Care:** Provide patient care that is compassionate, appropriate, and effective for the prevention and treatment of health problems and the promotion of health including demonstrating basic clinical skills of: a) history taking and physical examination, b) documentation, and c) presentation. d) Appropriate selection and interpretation of clinical procedures and diagnostic tests. e) Clinical reasoning (preventive, diagnostic, treatment, and management strategies). Patient care activities in real and simulated settings, including performance of f) designated technical skills, and g) patient education.
3. **Interpersonal and Communication Skills:** a) Listen and communicate clearly with patients and families, using effective nonverbal, verbal, and writing skills; b) Listen and communicate clearly with health care team members using effective nonverbal, verbal, and writing skills; and c) Collaborate effectively with others in the classroom, clinical settings, and community at large.
4. **Ethical Judgment:** Identify ethical principles and apply them to medical practice, health policy, and research.
5. **Professionalism:**
 - a) Demonstrate a commitment to excellence in carrying out professional responsibilities.
 - b) Act with altruism, honor and integrity in professional life.
 - c) Demonstrate accountability for one's own actions, including self-care.
 - d) Act in a respectful manner toward patients, faculty, colleagues, and staff.
6. **Lifelong Learning and Experience-Based Improvement:**

- a) Identify and perform appropriate learning activities.
 - b) Identify strengths, deficiencies, and limits in one's own knowledge and behavior.
 - c) Set and accomplish learning and improvement goals.
 - d) Incorporate formative feedback and evaluation into daily practice.
 - e) Complete ongoing self-evaluation and life-long learning activities to improve patient care.
7. Community and Systems-Based Practice:
- a) Demonstrate knowledge of the social and community contexts of health care and respond effectively to the many factors that influence health, disease, and disability.
 - b) Discuss issues in the health care system including health disparities, population-based care, advocacy, health policy, health care quality, technology and resource utilization, and patient safety.
8. Scholarship: Demonstrate skills related to conduct of research (literature review, question, proposal, conduct of study, abstract, poster presentation, and communication of results) and apply best evidence in the care of patients.