

Supplemental Application Template

- This template may be used for filling out coursework and USC questions prior to starting the Supplemental Application

Biology (Courses must be taken for Biological Based Science Majors)

Two options:

Option (1):

General Biology or Human Biology*: One year sequential coursework (equivalent to 2 semesters or 3 quarters**)

* If your institution does not offer General Biology or Human Biology, then you must provide proof for the biology series of introductory biology for biological based science majors (i.e. Zoology, Cell Biology, Botany).

You **MUST** send a course description and/or syllabus to uscpa@usc.edu for verification.

**Applicants from an institution on the quarter system: If your institution does not offer three (3) quarters of General Biology or Human Biology, you may elect to take two (2) quarters of General Biology and one (1) quarter of one of the following- Genetics, Molecular Biology, Immunology, or Cell Biology.

- OR -

Option (2):

One (1) semester/quarter of General Biology or Human Biology and;

One (1) semester or two (2) quarters of an additional Biology course(s) from the list below:

Cell Biology	Molecular Biology	Genetics
Endocrinology	Pharmacology	Immunology
Histology	Embryology	Neuroscience

	Department and # (i.e. Bio 101)	Sem. Units (i.e. 4 units)	Qtr. Units	Grade	Completion Date (i.e. Fall 2018)	Institution (i.e. USC)
Lecture						
Lecture						
Lecture						
AP credit (If applicable)						
AP credit (If applicable)						
AP credit (If applicable)						

Chemistry (Courses must be taken for Biological Based Science Majors)

Two options:

Option (1):

General Chemistry with lab: One year sequential coursework (equivalent to 2 semesters or 3 quarters*)

*Applicants from an institution on the quarter system: If your institution does not offer three (3) quarters of General Chemistry (Inorganic) with lab, you may elect to take two (2) quarters of General Chemistry with lab and one (1) quarter of Biochemistry with lab or one (1) quarter of Organic Chemistry with lab.

- OR -

Option (2):

One (1) semester/quarter of General Chemistry with lab and;

One (1) semester or two (2) quarters of an additional Chemistry course(s) in the following:

Organic Chemistry w/lab	Biochemistry w/lab	Quantitative Analysis w/lab	Analytical Chemistry w/lab	Inorganic Chemistry w/lab
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	Department and # (i.e. Chem 200)	Sem. Units	Qtr. Units (i.e. 5 units)	Grade	Completion Date (i.e. Spring 2017)	Institution (i.e. USC)
Lecture						
Lab						
Lecture						
Lab						
Lecture						
Lab						
AP credit (If applicable)						
AP credit (If applicable)						
AP credit (If applicable)						

Human Anatomy with lab (3 semester units or 4 quarter units)

*Combined Human Anatomy and Physiology (A&P I and A&P II) will fulfill the Human Anatomy and Human Physiology with lab prerequisites.

	Department and #	Sem. Units	Qtr. Units	Grade	Completion Date	Institution
Lecture						
Lab						
AP credit (If applicable)						
AP credit (If applicable)						

Human Physiology (3 semester units or 4 quarter units)

*Combined Human Anatomy and Physiology (A&P I and A&P II) will fulfill the Human Anatomy and Human Physiology with lab prerequisites.

	Department and #	Sem. Units	Qtr. Units	Grade	Completion Date	Institution
Lecture						
Lab (If A&P course was taken)						
Lecture (If A&P course was taken)						
AP credit (If applicable)						
AP credit (If applicable)						

Microbiology

Three (3) semester units or four (4) quarter units of one of the following. No Exceptions.

May be in the following:

Microbiology with lab	Introductory Microbiology w/lab
General Microbiology w/lab	Medical Microbiology w/lab

* If your institution does not offer one of the following courses, then you **MUST** send a course description and/or syllabus to uscpa@usc.edu for verification.

	Department and #	Sem. Units	Qtr. Units	Grade	Completion Date	Institution
Lecture						
Lab						
AP credit (If applicable)						
AP credit (If applicable)						

Introduction/General Psychology (3 semester units or 4 quarter units)

	Department and #	Sem. Units	Qtr. Units	Grade	Completion Date	Institution
Lecture						
AP credit (If applicable)						

Statistics (3 semester units or 4 quarter units)

	Department and #	Sem. Units	Qtr. Units	Grade	Completion Date	Institution
Lecture						
AP credit (If applicable)						

Beginning Spanish (2 semesters or 3 quarters)

	Department and #	Sem. Units	Qtr. Units	Grade	Completion Date	Institution
Lecture						
Lecture						
Lecture						
AP credit (If applicable)						
AP credit (If applicable)						
AP credit (If applicable)						

English (2 semesters or 3 quarters)

***International applicants ONLY**

	Department and #	Sem. Units	Qtr. Units	Grade	Completion Date	Institution
Lecture						
Lecture						
Lecture (If Applicable)						

Personal Statement

Please respond to each of the following five items. Each response should not exceed **400 words**.

1. The USC Primary Care PA Program's Mission states:

The USC Primary Care Physician Assistant Program is dedicated to the advancement of physician assistant education and emphasizes service to the medically underserved. The Program is committed to preparing students from a wide variety of backgrounds to practice medicine with the supervision of a physician. Emphasis is placed upon understanding and appreciating diversity. The Program aims to prepare its graduates to practice and promote primary health care of the highest quality as part of a multidisciplinary team.

Please explain how you envision fulfilling this Mission as a graduate of this program.

2. Why have you chosen to apply specifically to the USC Primary Care PA Program?

3. Have you considered or been trained in another health care profession? If your response is yes, what factors influenced your decision to pursue the PA profession versus your initial choice? If your response is no, what attracted you to the PA profession?

4. If you are reapplying to the USC Primary Care PA Program or any other program, please describe how you have improved your application.

5. Have you shadowed or worked alongside a PA?

If yes - In what discipline did you shadow or work alongside a PA? (Fam med, IM, EM, peds, etc...)

What did you learn from your shadowing experience regarding the PA profession? The role of a PA?
Your commitment to training at our Program in particular?

* Please note: Virtual shadowing experience will be accepted.

6. If you have any grades equivalent to C, D or F, or Withdrawals or Incompletes, please explain why you earned this/these grade(s), and identify what strategies you used to assure that you will be a successful student if admitted to the Program.